



HOLYCROSS

PROSPECTUS **2021**

GET IN TOUCH

We'd love to
hear from
you...

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THE TRUE WORDS

WE SHALL ALWAYS PLACE EDUCATION SIDE BY SIDE WITH INSTRUCTION; THE MIND WILL NOT BE CULTIVATED AT THE EXPENSE OF THE HEART. WHILE WE PREPARE USEFUL CITIZENS FOR SOCIETY, WE SHALL LIKEWISE DO OUR UTMOST TO PREPARE CITIZENS FOR HEAVEN.

BASIL MOREAU

“Our vision

is to educate the heart and mind of the pupils and make them successful learners to face the world boldly with justice, equality, liberty and fraternity”.

SCHOOL MISSION

Our mission is to be in a prominent position in educating the students in their formative period. As a Catholic school, our purpose is to evangelize and educate in true Christian faith, firm values and high ideals to the student community, respecting their religious sentiments and freedom of conscience.

The students will be moulded to face the challenges of the modern world in the best possible way without ruining their individuality. Academic achievement will always be in the forefront of all activities of the students. The young minds will understand that God has a mission for everyone in this world.

This is achieved through continual improvement in designing, developing, implementing, monitoring and evaluating the curriculum, co-curriculum and extra-curriculum along with faculty development programmes. We adopt high quality practical oriented teaching and learning system to enhance the achievement of the students.

CONTENT

- 01 MESSAGE FROM MANAGEMENT
- 02 OUR AIMS AND OBJECTIVES
- 03 ABOUT OUR SCHOOL
- 04 POLICIES AND RULES
- 05 COMMITTEES
- 06 CURRICULUM
- 07 CO-SCHOLASTIC ACTIVITIES

Our motto : COMMITTED TO EXCELLENCE

Dear Parents,

‘Education is not a destination but a journey in itself that turns an entity into a human being which is the biggest need of the hour.’

Through this Prospectus which is a glimpse of our School, We welcome you all to be part of Holy Cross Family in the exciting journey of your child’s education. Ours is a unique approach to provide your child an environment of fun, freedom and character formation which will capacitate your rare and unique gem to explore himself or herself and get developed to the extent where he or she will be a successful professional and an outstanding individual, leaving his or her imprint in the annuals of time.

“Education is not only to develop the mind of a child but also to cultivate his heart”. Blessed Basil Moreau. (Founder, Congregation of Holy Cross)

We invite you to join our family to partake of the nectar from the flower of wisdom and character.



Bro. P.J. Santhosh, CSC

Chairman

Brothers of Holy Cross, India.

ABOUT OUR SCHOOL

HOLY CROSS
INTERNATIONAL
SCHOOL IS RUN BY
" BROTHERS OF HOLY
CROSS "

who are members of an International Religions Society with a focus on educating the Youth Worldwide. The society runs schools, colleges, universities and Research Institutes in all the continents of the World. Holy Cross International School is the brain child of Holy Cross Matriculation Higher Secondary School, Salem. Which is a well established and renowned institution in Tamilnadu serving for the past six decades. It was started by three Canadian Brothers, Bro. Godfrey, CSC, Bro. Louis, CSC. And Bro. Donald Nadeau, CSC in 1963 as a unique institution in this region giving all round education. The Brothers of Holy Cross have taken it to newer and newer heights with academic performances of State and District Ranks and Sports and Cultural Awards at State and National Levels.

The new International School is fulfilling the long felt need of the Public of Salem.

- In 1963 Holy Cross School was started with 5 boys as the first students and Bro. Donald Nadeau as the first principal. Bro. Louis Leduc was the builder of Holy Cross School. Now it is a Higher Secondary School with about 4000+ students on roll.

- In 2008 – Notre Dame of Holy Cross School (CBSE) was started with 453 students from LKG to Std IV. Now it is a Higher Secondary School with about 2700+ students on roll.

- In 2021 - Holy Cross International School (CBSE) was started with about 375 students from LKG to Std VII on roll.

KEY FEATURES

A sprawling, environment friendly clean and green campus.

Safe premises with CCTV Cameras, 24 x 7 Security Staff well monitored movement of students and efficient fire Safety System.

Admissions

Holy Cross International School , draws students from varied faith, backgrounds and treats everyone equally. Admission is granted based on the request from parents, the ability of students to cope with CBSE syllabus and the availability of seats. No capitation fee or donation is received by the school. The school doesn't have any agents for admission. We are not responsible if you are deceived by any middlemen.

Children will be admitted to all classes based on the availability of the seats irrespective of their caste, creed or religion.

ELIGIBILITY CRITERIA FOR JUNIOR KINDERGARTEN - JKG(LKG)

- The students seeking admission to L.K.G. should have completed 3 years and 6 months by 1st of June.

OUR SCHOOL...

Farsighted Management who go on upgrading its educational environment and open to suggestions from parents and experts

Wi-fi enabled, bright, illustrated classrooms wi-fi smart boards with class strength of not more than 30 students.

Equal importance given to sports and cultural activities.

Collaboration with 'LEAD' educational company to bring in latest methodology in imparting education.

I.Q. cell with qualified teachers to train the students in numerical, verbal, analytical skills and General Knowledge so that they can boldly face various Olympiads and Competitive Examinations in future.

Motivation seminars for students and teachers conducted by eminent experts in various topics.

Field Trips and Excursions at Local, National and International level.

Frequent Parent Teachers Meetings to familiarize the parents with the progress of their children and to get their valuable suggestions.

Counseling cell for students.

Awards

The school gives Awards to students showing exemplary performance in Academics and Co-curricular activities.

Merit Certificate

A merit certificate and an Achievers Badge/Medal shall be awarded to each student who

1. Attains 100% attendance.
2. Excels in General proficiency.
3. Excels in Games and Sports.
4. Excels in co-curricular activities.

KEY WORD

OUR MISSION CAN BE SUMMED UP IN THE OMNIPOTENT FROM LETTER WORD.

LOVE



Life



Oriental



Value based



Education



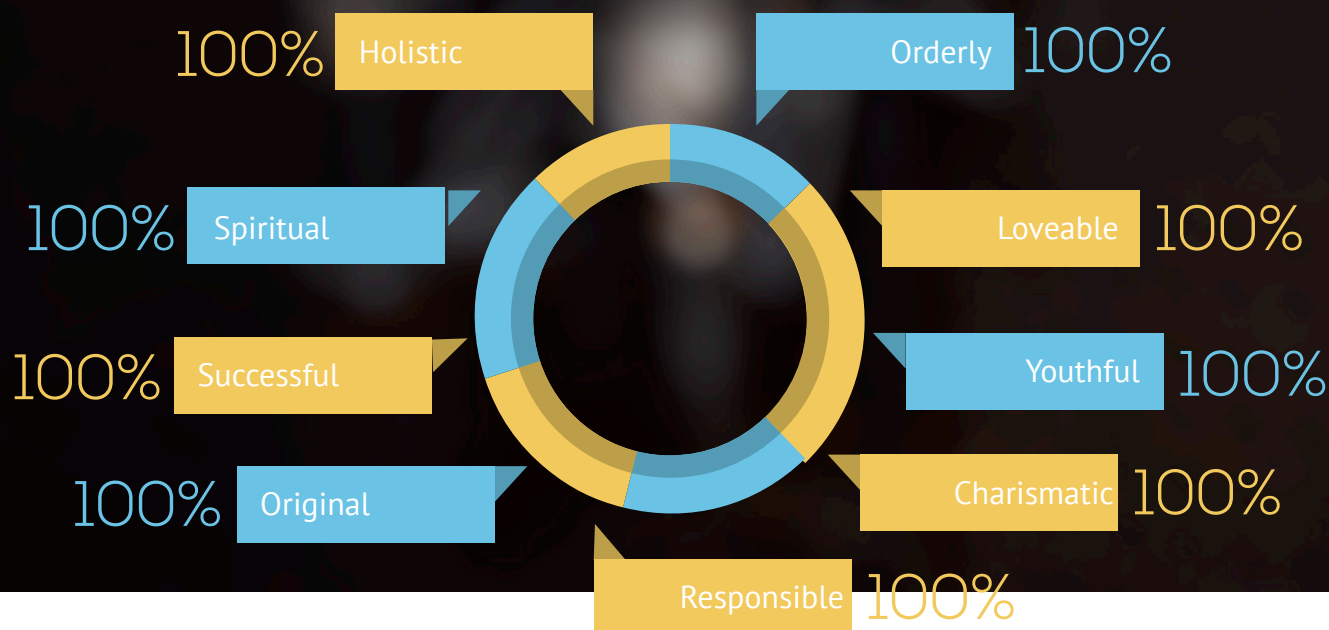
OUR AIMS AND OBJECTIVES

To accept and respect all individuals without any bias or prejudice irrespective of the diverse religious, linguistic, ethnic and social fabric of our land and create an all-inclusive learning community.

- To help learners exploits their potential to the fullest by providing them an enriched curriculum and help them grow both academically and personally.
- To provide a dynamic and broad spectrum of learning environment that will foster critical thinking skills among students and help them become life-long learners.
- To create an awareness among the learners of their social responsibilities and to equip them with skills to adopt to the changing needs of a global environment.
- To introduce to the learners the ever expanding role of Electronic Media in education and to make them adopt at using the latest educational tools with prudence and responsibility.

To give a value based formation to the learners so that they become broad minded, resilient, tolerant and compassionate.

HOLY CROSS



5

Five Pillars of our Edifice

FIVE PILLERS

- Comprehensive academic and co-curricular programme.
- Experienced faculty in the minimum of 20 years of experience.
- adopt or handling latest technology for innovative teaching.
- State-of-the-art infrastructure.
- Personal care taken of each and every student.

OUR HISTORY

In the troubled period following the French Revolution, Fr. Basil Moreau, a priest of the diocese of Le Mans, France, founded the congregation of Holy Cross, in response to the needs for education and evangelization of the devastated Church throughout the country side. In 1835, he gathered a group of "Auxiliary Priests".

After this group was assembled, Fr. Moreau accepted the responsibility for the brothers of St. Joseph who had been founded fifteen years earlier by another priest of the same diocese, Fr. James Francis Dujarie.

Fr. Moreau eventually decided to unite these two groups, which he did with the "Fundamental Pact" of March 1st 1837. Priests and educationalists were united within a single association, to minister to the pastoral and education needs of the French Church.

Holy Cross began to flourish and expand into other countries from their headquarters in Sorin and six Brothers went to the United States and founded the famous University of Notre Dame in northern Indiana.

In 1841, Fr. Moreau founded the female branch of Holy Cross, the Sisters of Holy Cross.

In May 1853, the first contingent of Holy Cross arrived in Calcutta and from there processed to East Bengal. This first group consisted of 3 Sisters, 3 Brothers and 2 Priests. Seven years later, Fr. Pierre Dufal, CSC was ordained as the first Holy Cross Bishop and took residence in Dacca. In 1870,

A young man named Alfred Bessette joined Holy Cross in Montreal and became known as Bro. Andre. Though he lived an ordinary, simple and humble life, he became famous through his holiness and his gift of healing. He was beatified by the Church in May 1982.

Fr. Moreau reached the heavenly Father on January 20, 1873. In 1946 he was recognized as a "Servant of God" and Pope John Paul II declared him Venerable in 2003. Pope Benedict XVI declared him as Blessed on September 15, 2007.

Fr. Moreau had said that "Holy Cross is a mighty tree which will have many branches". As a result, the Congregation of Holy Cross has taken roots in almost all parts of the world. Brothers, Priests and sisters of Holy Cross now live and work in 15 countries, on four continents. You, being a member of this institution, become a part of the Holy Cross Family. Inspired by Fr. Antony Basil Moreau, our founder, we become part of the growth process in which we all travel together.

1820 - In 1820 at Ruillie sur - Loire, Le Mans diocese, France, Fr. Jacques Dujarie founded the Brothers of St. Joseph.

1835 - Upon the death of Fr. Dujarie, Fr. Basil Moreau succeeded Jacques Dujarie as the Superior of the Brothers of St. Joseph. He transferred them to a place called Holy Cross (Sainte Croix) in Le Mans.

- **1837 - On March 1st, Fr. Moreau united the priests, whom he gathered under him, and the Brothers of St. Joseph, by the fundamental act which marked the foundation of Congregation of Holy Cross.**
- **1852 - Holy Cross Brothers, Sisters and Priests reached Dhaka in Bangladesh.**
- **1960 - Three French Canadian Holy Cross Brothers - Godfrey Danis, Louis Leduc and Donald Nadeau took up their residence at St. Theresa's Industrial School, Maraveneri, Salem - 7, to establish the Holy Cross Brothers in Tamil Nadu.**
- **1963 - Holy Cross School was started with 5 boys as the first students and Bro. Donald Nadeau as the first principal. Bro. Louis Leduc was the builder of Holy Cross School.**
- **2008 - Notre Dame of Holy Cross School (CBSE) was started with 453 students from LKG to Std IV.**
- **2020 - Holy Cross International School (CBSE) was started with 400 students from LKG to Std VI.**

SCHOOL POLICIES

BEHAVIOURAL POLICY

DISCIPLINE.

Pupils are responsible to the school authorities for their conduct both inside and outside the school. Hence misbehaviour in public or streets or conveyances justifies dismissal. Irregular attendance, habitual idleness, neglect of homework, indiscipline, disobedience towards members of the staff, bad moral influence, any kind of malpractice or objectionable behaviour not keeping with the spirit of Holy Cross International School, justify dismissal.

School Rules

- Be in school on time.
- Value the time, as it does not wait for anybody.
- To regard the school as his/her second home and do everything possible to keep the classroom and the school premises neat and pleasing to the eye.
- Attend the school in a proper, smart and neat uniform.
- Being polite and respectful towards all the teaching and supporting staff of the school.
- To avoid vulgarity in talk and behavior, no matter whatever might be the provocation.
- Queue up while moving for assembly library, laboratories or to the ground.
- Never bully the weak or make fun of the old, the poor or the differently abled.
- Obey the rules and regulations of the school.
- Never tell lies whatever may be the cause.
- Making use of the words and phrases such as 'Please', 'Thank you', 'Sorry', 'Excuse me', 'I beg your pardon', 'May I help you' etc.

FACILITIES OFFERED

FOOTBALL GROUND, VOLLEYBALL COURT INDOOR AND OUTDOOR
BASKET-BALL AND BADMINTON COURTS, TABLE TENNIS, SKATING RINK.

Well-equipped library with new collections added every year.

School Buses with speed governess and SMS facility for parents upgrading arrival and departure at various bus stops.

Excellent Science Labs for Physics, chemistry and Biology far Experiments.

Large Computer Lab with personal computers for each and every student.

Language Lab with Wi-fi facility to get latest information on various subjects and to attain proficiency in English Pronunciation and Communication.

Maths Lab for student to solve Mathematical Puzzles.

A state of the art Air Conditioned Multi-Purpose Hall with Mountain View.

Audio Visual Theatre for students to facilitate visual learning on various subjects including Value Education.

A well-equipped "Kids Park" for Kindergarten children.

CBSE CURRICULUM

THE SCHOOL FOLLOWS CENTRAL BOARD OF SECONDARY EDUCATION
[C B S E] CURRICULUM

CBSE CURRICULUM

FOCUSES

- This curriculum focuses on helping students to become independent learners. The school emphasize on the development of individual thought process..
- The CBSE prescribed NCERT text books are followed from Grade- 6. For Grade 1 to 5, the Text Books and Work Books of “LEAD School - An Integrated Learning System “ is followed.

FACULTY

HOLY CROSS INTERNATIONAL SCHOOL , GROWS WITH ITS TEAM OF DEDICATED, INDUSTRIOUS AND SINCERE STAFF. THE SCHOOL HAS A PROFESSIONALLY QUALIFIED, WELL TRAINED, EXPERIENCED TEACHING FRATERNITY FOR VARIOUS VOCATIONS.

TEACHERS OF EVERY DEPARTMENT ADAPT AND ADOPT NEW PRACTICES IN ORDER TO COMPREHEND THE UNIQUE NEEDS, LEARNING STYLE, SOCIAL AND CULTURAL BACKGROUND, INTEREST AND ABILITIES OF EACH CHILD.

PROMOTION POLICY

TAKE ONE STEP FURTHER

Examination Policy:

Scheme of Assessment and Evaluation

- We focus our attention on ‘What our students are learning’ along with “the skill sets they are acquiring,” CBSE has always stressed that its students must acquire the skills of critical thinking, problem solving, analyzing information, collaboration, effective communication, developing curiosity and imagination as part of the learning process.
- The performance of students will be assessed by means of Periodic Tests, Notebooks and Projects and Annual Assessment. There are three periodic Tests: PT1, PT2, PT3 and PT4 the Annual Assessment according to the following schedule. PT1, PT2 and PT3 and PT4 Average of best 2-PTs (of 20 marks) in all subjects.
- The marks secured by the students in Average of the Periodic Tests are finally converted to ten respectively. Notebooks (5 marks) and Project (5 marks) shall be awarded in the Academic Session.

Promotion Policy:

For students of Class I to Class VII, Promotion will be granted on the basis of their overall performance during the academic session. Their performance will be tested through continuous/periodic assessment.

PRINCIPLES OF THE CBSE CURRICULUM

The curriculum refers to the lessons and academic contents to be taught to a learner in the school. In empirical terms, it may be regarded as the sum total of a planned set of educational experiences provided to learner by a school. It encompasses general objectives of learning, courses of study, subject-wise instructional objectives and content, pedagogical practices and assessment guidelines. The curriculum provided by CBSE is based on National Curriculum Framework – 2005 and seeks to provide opportunities for students to achieve excellence in learning.

SALIENT FEATURES OF THE CBSE SECONDARY SCHOOL CURRICULUM

THE CURRICULUM

PRESCRIBED BY CBSE STRIVES TO

- Provide ample scope for physical, intellectual and social development of students.
- Enlist general and specific teaching and assessment objectives.
- Uphold constitutional values such as Socialism, Secularism, Democracy, Republican Character, Justice, Liberty, Equality, Fraternity, Human Dignity of Individual and the Unity and Integrity of the Nation by encouraging values-based learning activities.
- Nurture Life-Skills by prescribing curricular and co-curricular activities to help improve self-esteem, empathy towards others and different cultures etc.
- Integrate innovations in pedagogy, knowledge and application, such as human sciences with technological innovations to keep pace with the global trends in various disciplines.
- Promote inclusive education by providing equal opportunities to all students.
- Integrate environmental education in various disciplines from classes I – VII
- Equally emphasize Co-scholastic areas of Art Education and Health and Physical Education.

LANGUAGE

OFFERED

The medium of instruction is English.

Tamil has become a compulsory second language from class 1. Students can also opt for Hindi as an additional language,

From Class V onwards, the students can choose Hindi or Tamil as a second language.

PRIMARY SCHOOL

CURRICULUM

Grade 1 to 5 is treated as Primary school.

The curriculum has been designed to creatively prepare students to be adaptable for the later stages of their education while allowing them to cherish their childhood experiences.

The focus is on Activity-based learning which kindles the spirit of exploration and helps to acquire sound language skills, clarity of mathematical concepts and understanding of scientific concepts. Learning is enriched by a number of activities like KALOTHSAV, drama, storytelling, conversation, music, I.T., discussions and a wide range of artistic and hands-on activities. Scientifically-proven graded methods of teaching towards developing the skill to read and write are adopted.

A full-fledged Composite Lab with graded lessons and Mathematics lab to suit the needs of the learners is also a unique feature of the Primary school.

Our children are given an opportunity to pick a genre of their choice from the list of art integrated activities

OBJECTIVES

THE CURRICULUM AIMS

Achieve cognitive, affective and psychomotor excellence.

Enhance self-awareness and explore innate potential.

Promote Life Skills, goal setting, and lifelong learning.

Inculcate values and foster cultural learning in international understanding in an interdependent society.

Acquire the ability to utilize technology and information for the betterment of humankind.

Strengthen knowledge and attitude related to livelihood skills.

Promote physical fitness, health and well-being.

Promote arts integrated learning.

SECONDARY LEVEL

THE CURRICULUM AIMS

The Secondary School Curriculum acknowledges the fact that subjects like Language, Mathematics, Science and Social Science help the cognitive development of the child and therefore, require a greater academic emphasis. Further, CBSE also envisions the all-round development of students in consonance with the holistic approach to education and therefore, emphasizes integration of co-curricular activities in an equitable manner.

In operational sense, the secondary curriculum is learner-centered with school being a place where students would be acquiring various skills; building self-concept, sense of enterprise, aesthetic sensibilities and sportsmanship. Therefore for the purpose of fostering core competencies in learners, this curriculum encompasses even major learning areas, from scholastic and co scholastic point of view.

ASSESSMENT AND EVALUATION

SCHEME OF ASSESSMENT AND EVALUATION

For students of Class I to Class IX promotion will be granted on the basis of their overall performance during the academic session. Their performance will be tested through continuous/periodic assessments.

The general criterion for promotion to the next higher class is contingent on the students grasping power of subject of the class sufficiently well to understand and comprehend the syllabus of the next higher class. A child should obtain atleast 'D' grade.

A student's promotion to the next higher class will be based on consolidates result of:

Periodic Tests and Multiple Assessments (5+5 marks)

Notebooks(Portfolio) and Subject Enrichment Activities (5+5 marks).

Annual Assessment (80 marks).

Parent Teacher Association

We firmly believe that the positive communication between parents and teachers goes a long way in improving the efficacy of education. Parent – Teacher Meetings are held at regular intervals to review the activities of the students and seek parents' participation and feedback.

CO-SCHOLASTIC

ACTIVITIES

Scholastic and co-scholastic activities complement each other and develop all rounded, socially skilled and healthier students. The co-scholastic activities such as music, keyboard, dance and yoga classes will be conducted regularly.

Basic keyboard symbols, major and minor scales, patriotic and devotional songs are taught to children. Classical and western dances are introduced to coordinate the different parts of the body like hands, eyes, fingers, feet, etc. to express in a natural way of human feelings and expressions.

TALENT DEVELOPMENT

Atmost care and guidance are provided to the students by the teaching fraternity by following the rule of Learning by Doing. Students are made to feel that learning is Fun through Activity Based Learning.

Our teachers train the children in a variety of disciplines of performing creative and visual arts. Monthly activities are implemented as per CBSE guidelines to identify and promote the talent within every child.

CLASSROOM

INFRASTRUCTURE AND OTHER FACILITIES

Classroom is a place where the student and teacher spend a considerable amount of time sharing their experiences and making it a place for knowledge transfer. We ensure that our classrooms are spacious with natural lighting and good cross ventilations as per the CBSE norms and to ensure the health, well-being and convenient for group activities of students with essential ambiance.

Computer Science Lab

Holy Cross International School, has a well-designed computer lab for its kids and secondary children. The state-of-the-art lab is equipped with multimedia computers with LCD monitors that are easier on eyes, generate less heat and consume less power thereby keeping the classroom atmosphere comfortable for the children. Information Technology syllabus is taught with the latest software which are consistent with the latest trends embedded with useful and interesting activities and project works.

Science Lab

The school has a well equipped composite lab for Physics, Chemistry and Biology. Teachers teach the lessons by doing experiments. Experiential learning is also promoted among the students to design and develop technological devices or innovative exhibits such as working model of electric motor and generator, transportation in plants and animals, etc. through the collection of eco-friendly and commonly available materials

Mathematics Lab

The mathematics laboratory is rich in manipulative material, to which children have ready access to handle them, perform mathematical experiments, play mathematical games, solve mathematical puzzles and become involved in other activities. It helps the students to build interest and confidence in learning mathematics.

The laboratory provides opportunity to exhibit the relatedness of the mathematical concepts with every day life. It provides greater scope for individual participation in the process of learning and becoming autonomous learners.

Smart class

Holy Cross International School (CBSE), provides digital learning to all students. It helps in increasing the receptive power of students through interactive instructional tools. With the display of attractive graphics and animations in this pedagogy, it creates more interest and motivation among students.

Audio-visual tools are available for all subjects, which provides better instructional materials and different learning styles.

Library

Library plays an important role in the enrichment of knowledge for students. It is a place where students get answers for the most difficult questions. HOLY CROSS INTERNATIONAL SCHOOL library is well equipped with a good collection of books, periodicals and magazines. Class I to VII children are allotted one library period per week.

Around 3500 books related to various subjects are available in the school library. To know about day to day activities and events, the library has subscribed 5 newspapers, 10 magazines and journals for the benefit of students. A reference section supports students and teachers with more than 500 books.

Physical Education

Sports inculcate the spirit of positive challenges and the sportsmanship among the students and prepare them for the life ahead to work individually and in a team. Special regular training is arranged for athletics after the school hours and during holidays. Playing games are the means of recreation for children. Our school playgrounds have facilities for playing games such as Basketball, Volleyball, Ball Badminton, Skating rink, throw ball and kho-kho. Indoor Games such as Caroms, Chess and Table Tennis are taught apart from our curriculum.

Counselling Sessions

Awareness is the key ingredient in success. During the formative years of the child, every child has different degrees of learning abilities. If parents and teachers do not understand the child's disabilities and problems, it will affect them in future. On a regular basis, school counsellor - an experienced child psychologist interacts with the teacher, child and family, by assessing their situation, makes appropriate recommendations to the school authorities. The school has a full time special educator to give regular training to the children with special needs.

House System

House System Serves as a wonderful platform for the Holistic Development of the students. The students from Junior Kindergarten to Class VII will be divided into four houses which bear the names of the founders and saints.

Clubs

Besides the normal school curriculum we also give due importance to co – curricular and extra curricular activities. Some of these include sports, dance, music, Yoga, Scout, Maths Club, Science Club, Nature Club, Eco Club and Art Club.

COMMITTEES

Discipline Committee

*“AS DISCIPLINED CONDUCT COUNTS FOR THE HIGHEST VALUES IN LIFE,
IT IS CHERISHED AS MORE PRECIOUS THAN LIFE ITSELF “*

- THIRUVALLUVAR

Objectives

- We train our students to respect the elders when they meet them.
- We instruct the students to wear clean uniform and neat dressing.
- We also see that the students are behaved well outside and inside the school campus.

SCHOOL SAFETY ADVISORY COMMITTEE

“SCHOOL SAFETY “ HAS BEEN DEFINED AS CREATING SAFE ENVIRONMENT FOR CHILDREN STARTING FROM THEIR HOMES TO THEIR SCHOOLS AND BACK.

Objectives

- To provide an opportunity for all students to further their art making experience.

- To create awareness and educate pupils.
- To help students to share their creative endeavours and ideas with other students.

Sexual Harassment Protection Committee

“THE MEANING AND CONTENT OF THE FUNDAMENTAL RIGHTS GUARANTEED IN THE CONSTITUTION OF INDIA ARE OF SUFFICIENT AMPLITUDES TO ENCOMPASS ALL FACTS OF GENDER EQUALITY...”

Objectives

- To provide a safe environment and protection against the sexual harassment and to ensure fundamental rights of a woman to equality under article 14 and 15 of the constitution of India and right to life and live with dignity under article 21 of the constitution of India.
- To create awareness about sexual harassment.
- It is well established that ensuring safe working conditions for women leads to a positive impact on their participation in the work force and increases their productivity, which in turn benefits the nation as a whole.

HOLY CROSS

STAY IN TOUCH

HOLY CROSS INTERNATIONAL SCHOOL [CBSE]

K N COLONY, THATHAMPATY, AMMAPET

SALEM 636014, TAMIL NADU, INDIA



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COMMITTED TO EXCELLENCE

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